Instructor: Gordon Dunne

Term: Summer 2014

CRN: 30211

Course: WRTG 0990 008 College Preparatory Writing Dev Read, Writing, and ESL

Total Evaluations: 6

# **SLCC Evaluation Questions**

### **Overall Evaluation**

4.9 (EX-VG-G-F-P-VP) Overall, how would you rate this course?

# Instructional Delivery (Teaching)

4.7 (EX-VG-G-F-P-VP) How would you evaluate the instructor's preparation and organization for each class?
4.9 (EX-VG-G-F-P-VP) How well did the instructor stimulate your interest in the subject matter?
5.0 (EX-VG-G-F-P-VP) Evaluate the instructor's effectiveness in helping you learn the subject matter

# **Instructional Design and Assessment**

5.0 (EX-VG-G-F-P-VP) Evaluate how well the instructor stayed focused on course objectives 4.9 (EX-VG-G-F-P-VP) Rate the appropriateness of assigned work, tests and other activities for meeting course objectives

4.9 (EX-VG-G-F-P-VP) How effectively were concepts presented?

### **Course Management**

4.9 (EX-VG-G-F-P-VP) How conducive to student learning was the class atmosphere?

4.9 (EX-VG-G-F-P-VP) Rate the feedback from the instructor concerning your completed assignments and grades

4.7 (EX-VG-G-F-P-VP) How would you evaluate the use of class time?

### Learning Outcomes

4.7 (EX-VG-G-F-P-VP) How clear were you with the intended learning outcomes of the course?

4.9 (EX-VG-G-F-P-VP) How well did this class meet the learning outcomes of the course?

# **Open Ended**

### Give specific examples of how this class may have been intellectually stimulating

- (no response)
- Letting us choose our subjects to write about made it more interesting because we can pick things we are really interested about.
- (no response)
- (no response)
- (no response)
- (no response)

What aspects of this class contributed most to your learning? (Please give specific examples)

- (no response)
- (no response)
- (no response)
- (no response)

- I don't feel like I learned anything new, I had learned all of the material in High School. On some subjects like Ethos, Pathos and Logos; those were explained a bit more in-depth and gave me a better understanding.
- (no response)

What aspects of this class detracted most from your learning? (Please give specific examples)

- (no response)
- People having their own little conversations while the instructor was trying to explain new subjects.
- (no response)
- (no response)
- (no response)
- (no response)

## **Instructor Selected Questions**

(No questions were selected by the instructor this term for this course)

### **Student Body Questions**

#### **Student Questions**

Y: 6 N: 0 I was prepared for each class
4.2 (A-S-U-R-N) How often was the textbook used as part of this course?
1.7 (A-S-U-R-N) How often did the instructor cancel class?

#### How often were the following used in this class?

- 4.7 (A-S-U-R-N) Lecture
- 4.7 (A-S-U-R-N) In-Class Exercises
- 3.0 (A-S-U-R-N) Tests and Quizzes
- 2.5 (A-S-U-R-N) Video and Guest Speakers
- 3.2 (A-S-U-R-N) Group Work
- 4.0 (A-S-U-R-N) Discussions
- 4.5 (A-S-U-R-N) Assignments and Papers
- 4.0 (A-S-U-R-N) Reading
- 2.3 (A-S-U-R-N) Group Projects
- 2.5 (A-S-U-R-N) Service Learning
- 3.3 (A-S-U-R-N) Research and Field Study

# How often were the following methods of evaluation used?

- 2.0 (A-S-U-R-N) Multiple Choice
- 5.0 (A-S-U-R-N) Essay
- 2.0 (A-S-U-R-N) Matching
- 2.8 (A-S-U-R-N) Short Answer
- 2.2 (A-S-U-R-N) True/False
- 3.0 (A-S-U-R-N) Work it out and show your work
- 4.7 (A-S-U-R-N) Papers and Reports
- 2.8 (A-S-U-R-N) Demonstration
- 2.3 (A-S-U-R-N) Presentation