

ESL 1040 Grammar, Fall 2015
English Department, Salt Lake Community College
Mon & Wed 1:00pm – 2:20pm TB 440

Instructor: Gordon Dunne

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Office: TB 316-E

Office Hours: Tue & Thu 10:00am – 12:30pm

Course Objectives

ESL 1040 is designed to improve students' comprehension and production of grammatically accurate English. To achieve this goal, students are expected to 1. Analyze and identify the grammatical structure of written and spoken English and 2. Practice producing grammatically accurate sentences in spoken and written English. There will be opportunities to learn proper grammar structures through both explicit (direct) and implicit (indirect) methods. We will use a variety of techniques to achieve our objective of improving grammar skills. The ultimate goal always being for the students to accurately use grammar on their own and with the meaning they intend.

Required Textbooks

Betty S. Azar and Stacy A. Hagen, *Understanding and Using English Grammar* (4th ed.)

Course Policies

Respect: We are all working together. We should respect one another and treat others as we wish to be treated.

Language: Since this is a good opportunity for students to use English, it is strongly suggested that you use class time to practice your English skills. This includes both written and spoken language.

Attendance: Students should expect to be in class every day that we meet! If for some reason a student cannot come to class, the student should try to inform the instructor. You may contact the instructor at the phone number or e-mail address listed above. In the event of an exam, the student will only be able to make up the exam if s/he has notified the instructor before the class begins.

Cell Phones and other Electronic Devices: There is a simple rule: turn them off and put them away while in class.

Preparation: Be prepared for class every day! Please bring your textbook, notepaper and writing implements to class every day.

E-mail: Please check your college e-mail at least once a day.

Plagiarism: Make sure your writing is your own work; you may get help but please notify the instructor if you do so. Copying another's work is considered theft.

Extra Help: Please visit and make appointments with the tutors at the Academic Literacy Center in TB 430. We will visit this center together during the first week of semester.

Grading

Attendance	10%
Participation	15%
Homework	15%
Writing	20%
Tests	20%
Final Exam	20%

Your grade will be based on the following scale:

A 94-100%	B+ 87-89	C+ 77-79	D+ 67-69	E 59 and below
A- 90-93	B 84-86	C 74-76	D 64-66	
	B- 80-83	C- 70-73	D- 60-63	

Please note that in this course the minimum passing grade is a C.

Attendance (10%)

Absence from class is looked upon very poorly by your instructor. Demonstrate commitment to this course by regular attendance. Attendance is recorded every class session and missed classes will affect your grade negatively.

Participation (15%)

It is essential that you are engaged in class. You cannot learn a language without using it. You will have opportunities to speak, read, write, discuss homework, work in groups, etc. Ask questions, be attentive, and do your best to participate in all class activities. Do not use your cell phone as a distraction.

Homework (15%)

Throughout the semester you will be assigned homework to practice and reinforce grammar skills. This homework is also an opportunity to discover weaknesses and address them. We will discuss some of the homework in class and this is a good time for students to ask clarification questions. You receive full credit for completing homework assignments regardless of how well you did on the assignment.

Writing (20%)

Most students discover language challenges generally and grammar weaknesses specifically when writing. You will write 4 short essays during the semester (1 – 2 pages) and submit 3 drafts for each essay. I will give you feedback on each draft that is focused on grammar errors. All drafts are submitted through Canvas and you receive full credit for completion.

Tests (20%)

As we complete a grammar section from the textbook you will test your knowledge.

Test 1: Verb Tenses (Ch. 1-5)

Test 2: Modals (Ch. 9 & 10)

Test 3: Passive (Ch. 11)

Test 4: Noun, Adjective, and Adverb Clauses (Ch. 12, 13, 17, & 18)

Test 5: Gerunds and Infinitives (Ch. 14 & 15)

Test 6: Coordinating Conjunctions and 3 C Expressions (Ch. 16 & 19)

Test 7: Conditionals (Ch. 20)

Final Exam (20%)

The final exam will draw from the 7 class tests. The test will be held on Mon Dec 14, 1:30pm – 3:30pm.

Important Dates¹

Sep 3: Last day to add classes

Sep 7: Labor Day (no classes)

Sep 9: Tuition due

Sep 16: Last day to drop classes

Oct 15 & 16: Fall Break (no classes)

Oct 30: Last day to withdraw from classes

Nov 26 & 27: Thanksgiving (no classes)

Dec 10: Last day of class

Dec 14: Final exam

¹ Verify with the academic calendar: <http://www.slcc.edu/academiccalendar/index.aspx>

Title IX Information:

20 U.S.C.A. Section 1681 (a): TITLE IX

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied benefit of, or be subjected to discrimination under any education program or activity receiving federal funds.”

Examples of violations (but not limited to):

- Sexual advances, requests for sexual favors and sexually motivated physical conduct
- Overt or subtle pressure for sexual activity
- Sexually offensive verbalization including remarks, “teasing”, slurs, and innuendo
- Repeated inappropriate jokes or comments about sex or gender specific traits
- Conduct that is demeaning or derisive and occurs substantially because of one’s gender
- Sexual assault
- Sexual Violence
- Gender based disparate treatment

Violations can occur in any college environment, such as (but not limited to):

- Field Trips Classrooms
- Student Clubs Athletics
- Transportation On Campus Events

If you have questions or concerns regarding your rights or responsibilities, or if you would like to file a Title IX complaint please contact:

Students-

Dr. Marlin Clark, Dean of Students, 801-957-4776, STC 276 A (Redwood)

Employees or Community members-

Ken Stonebrook, Title IX & Discrimination Manager, 801-957-5027, AAB 211G (Redwood)

Online Reporting Form-

<http://www.slcc.edu/eo/title-ix/complaint.aspx>

Salt Lake Community College has a strong prohibition against RETALIATION! The college does not tolerate acts of retaliation against anyone for engaging in filing a complaint or participating in an investigation.