**SALT LAKE COMMUNITY COLLEGE**

NAME OF DEPARTMENT: School of Applied Technology ESL, College Academic Readiness, Testing

ASSOCIATE DEAN: Brent Green ASSOCIATE DEAN PHONE NUMBER: 801-957-3153

ADVISER: Philip Anosike ADVISER PHONE NUMBER: 801-957-3336

PREFIX AND NUMBER OF COURSE: KESL 0355

NAME OF COURSE: Intermediate II Vocabulary

COURSE SCHEDULE: Monday – Thursday 1:00 pm – 1:50 pm

ROOM: TB 123

SEMESTER AND TERM: Fall 2016

INSTRUCTOR'S NAME: Gordon Dunne

OFFICE: TB 316-E

OFFICE PHONE:

E-MAIL ADDRESS : Canvas email or [gdunne@bruinmail.slcc.edu](mailto:gdunne@bruinmail.slcc.edu)

MAILBOX LOCATION: TB

CONSULTATION HOURS: Mon & Wed 3:00 – 5:00 PM

TEXTBOOKS: *Longman Academic Reading Series 3: Reading Skills For* *College*, 1st Edition; Judy L. Miller and Robert F. Cohen; Pearson, 2014

REQUIRED EQUIPMENT: Notebook, dictionary, and USB

COURSE DESCRIPTION: This course develops learners’ academic and career technical vocabulary. Corpus-based approaches will be used to facilitate learner’s vocabulary knowledge. Students will be expected to work on unknown words in the General Service List and the Academic Vocabulary list.

PREREQUISITE: CASAS 221-235, CELSA 40-57 or successful completion of Beginning & Intermediate I Vocabulary with 73% or higher.

COURSE GOALS &/OR LEARNING OBJECTIVES: Students will

* demonstrate their use context clues to deduce the meaning of new vocabulary items without the aid of a dictionary in order to facilitate comprehension.
* learn the meanings of word parts (roots, prefixes, and suffixes) and apply them to interpret unknown words in a text.
* demonstrate their use of a dictionary to aid in word pronunciation, to determine the part of speech of a word, to choose from multiple meanings.
* develop personal strategies for learning and reviewing new vocabulary.

COURSE REQUIREMENTS:

* + - EXAMS (Quizzes, midterm, and final exams) 65%
    - MAJOR ASSIGNMENTS (Vocabulary Log) 25%
    - ATTENDANCE AND PARTICIPATION 10%

ATTENDANCE:

You are expected to attend class regularly to ensure you make satisfactory progress toward program completion. ***PLEASE LOG IN AND OUT***, as required. **You must not log in/log out for other students**. Attendance is tracked and reported as required to sponsoring agencies. There is no make-up policy for missed days.

Students missing 10 instructional days without prior approval may be dropped from the program.

Tardiness & Leaving Early:

If you log in 15 minutes after the start of the course, you will not be given credit for any part of that hour. If you log-out 15 minutes before the class ends, you will not be given credit for attending any part of that hour.

Leave of Absence:

If you need an extended leave, you must request it in writing to an advisor. See an advisor for details.

GRADING SCALE AND POLICY

The grading system used in this class is designed to show how well a student has mastered the objectives for the course. Use the following breakdown as a guideline when computing your final grade. TO COMPLETE THIS COURSE: You must achieve *an overall score of 73% or better*.

|  |  |  |
| --- | --- | --- |
| 93%-100 % A | 77%-79% C+ | 60%-62% D- |
| 90%-92% A- | 73%-76% C | 0%-59% F |
| 87%-89% B+ | 70%-72% C- |  |
| 83%-86% B | 67%-69% D+ |  |
| 80%-82% B- | 63%-66% D |  |

INCOMPLETE POLICY : Students will not be given an incomplete grade at the end of the semester unless they have an approved reason for not completing the class.

LATE WORK: Students are expected to turn in all work by the due date.

# CALENDAR:

# Every effort will be made to keep to this schedule; however, the instructor reserves the right to alter or amend it as necessary. Additional dates, as published in the academic schedule of classes and listed below, may be required as make-up days for inclement weather.

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Dates** | **Topics** | **Content** |
| **1** | **8/24-25** | **Course Introduction** | **Course Introduction**  **Vocabulary diagnostic test** |
| **2** | **8/29-9/1** | **Vocabulary** | **Chapter 1** |
| **3** | **9/6-8** | **Vocabulary** | **Chapter 1** |
| **4** | **9/12-15** | **Vocabulary** | **Chapter 2** |
| **5** | **9/19-22** | **Vocabulary** | **Chapter 2** |
| **6** | **9/26-29** | **Vocabulary** | **Chapter 3** |
| **7** | **10/3-6** | **Midterm Exam** | **Chapter 3**  **Midterm Exam** |
| **8** | **10/10-12** | **Vocabulary** | **Chapter 4** |
| **9** | **10/17-20** | **Vocabulary** | **Chapter 4** |
| **10** | **10/24-27** | **Vocabulary** | **Chapter 5** |
| **11** | **10/31-11/3** | **Vocabulary** | **Chapter 5** |
| **12** | **11/7-10** | **Vocabulary** | **Chapter 6** |
| **13** | **11/14-17** | **Vocabulary** | **Chapter 6** |
| **14** | **11/21-23** | **Vocabulary** | **Chapter 7** |
| **15** | **11/28-12/1** | **Vocabulary** | **Chapter 7** |
| **16** | **12/5-8** | **Final Exam** | **Final Exam** |
| **17** | **12/12** | **Final Review** | **Review Final Exams**  **Exit Interviews** |

FALL DATES:

First day of class: August 24

Last day of class: December 12

College holidays:

Labor Day: September 5

Fall break: October 13-14

Thanksgiving break: November 24-25

STUDENT CODE OF CONDUCT

The student is expected to follow the SLCC Student Code of Conduct found at <http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf>

ADA STATEMENT

**Students with medical, psychological, learning or other disabilities desiring accommodations or services under ADA, should contact the Disability Resource Center (DRC).  The DRC determines eligibility for and authorizes the provision of these accommodations and services for the college.   Please contact the DRC at the Student Center, Suite 244, Redwood Campus, 4600 So. Redwood Rd, 84123.  Phone: (801) 957-4659, TTY:  957-4646, Fax:  957- 4947 or by**[**drc@slcc.edu**](mailto:drc@slcc.edu)**.**

EMERGENCY EVACUATION PROCEDURE

<http://www.slcc.edu/emergency-prepare/emergency-procedures.aspx>

WIRELESS DEVICES IN CLASSROOM

Cell phones, iPods, pagers, or any device (excluding ADA authorized devices) that may distract from the class should be silenced before entering the classroom and may not be on the desk during class or exams. If you have an emergency and must use your cell phone, please exit the classroom to take the call. If you are discovered reading/sending text messages during class, you could be asked to have a meeting with your instructor.

**Title IX Information:**

**20 U.S.C.A. Section 1681 (a): TITLE IX**

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied benefit of, or be subjected to discrimination under any education program or activity receiving federal funds.”

**Examples of violations (but not limited to):**

* Sexual advances, requests for sexual favors and sexually motivated physical conduct
* Overt or subtle pressure for sexual activity
* Sexually offensive verbalization including remarks, “teasing”, slurs, and innuendo
* Repeated inappropriate jokes or comments about sex or gender specific traits
* Conduct that is demeaning or derisive and occurs substantially because of one’s gender
* Sexual assault
* Sexual Violence
* Gender based disparate treatment

**Violations can occur in any college environment, such as (but not limited to):**

|  |  |
| --- | --- |
| * Field Trips | * Classrooms |
| * Student Clubs | * Athletics |
| * Transportation | * On Campus Events |

If you have questions or concerns regarding your rights or responsibilities, or if you would like to file a Title IX complaint please contact:

**Students-**

Dr. Marlin Clark, Dean of Students, 801-957-4776, STC 276 A (Redwood)

**Employees or Community members**-

Ken Stonebrook, Title IX & Discrimination Manager, 801-957-5027, AAB 211G (Redwood)

**Online Reporting Form-**

<http://www.slcc.edu/eeo/title-ix/complaint.aspx>

**Salt Lake Community College has a strong prohibition against RETALIATION!** The college does not tolerate acts of retaliation against anyone for engaging in filing a complaint or participating in an investigation.