Term: Fall 2013 CRN: 40396

Course: WRTG 0900 001 Basic Writing Dev Read, Writing, and ESL

Instructor: Gordon Dunne Total Evaluations: 5

SLCC Evaluation Questions

Overall Evaluation

4.7 (EX-VG-G-F-P-VP) Overall, how would you rate this course?

Instructional Delivery (Teaching)

- 4.7 (EX-VG-G-F-P-VP) How would you evaluate the instructor's preparation and organization for each class?
- 4.5 (EX-VG-G-F-P-VP) How well did the instructor stimulate your interest in the subject matter?
- 4.7 (EX-VG-G-F-P-VP) Evaluate the instructor's effectiveness in helping you learn the subject matter

Instructional Design and Assessment

- 4.5 (EX-VG-G-F-P-VP) Evaluate how well the instructor stayed focused on course objectives
- 4.7 (EX-VG-G-F-P-VP) Rate the appropriateness of assigned work, tests and other activities for meeting course objectives
- 4.7 (EX-VG-G-F-P-VP) How effectively were concepts presented?

Course Management

- 4.7 (EX-VG-G-F-P-VP) How conducive to student learning was the class atmosphere?
- 4.7 (EX-VG-G-F-P-VP) Rate the feedback from the instructor concerning your completed assignments and grades
- 4.7 (EX-VG-G-F-P-VP) How would you evaluate the use of class time?

Learning Outcomes

- 4.7 (EX-VG-G-F-P-VP) How clear were you with the intended learning outcomes of the course?
- 4.7 (EX-VG-G-F-P-VP) How well did this class meet the learning outcomes of the course?

Open Ended

Give specific examples of how this class may have been intellectually stimulating

- (no response)
- (no response)
- (no response)
- Think some exsamples would be how well the teacher taught the material, the way he taught made me want to learn
- he gave us ample time to work on and edit our stuff in and out of class so we would not be stressed and crunch for time

What aspects of this class contributed most to your learning? (Please give specific examples)

- one on one reviews
- the teacher being excellent in explaing the material
- (no response)
- (no response)
- (no response)

What aspects of this class detracted most from your learning? (Please give specific examples)

- (no response)
- (no response)

- (no response)
- nothing really,
- the lack of carring for outers to work hard in the class

Instructor Selected Questions

(No questions were selected by the instructor this term for this course)

Student Body Questions

Student Questions

- Y: 4 N: 1 I was prepared for each class
- 3.6 (A-S-U-R-N) How often was the textbook used as part of this course?
- 2.6 (A-S-U-R-N) How often did the instructor cancel class?

How often were the following used in this class?

- 4.6 (A-S-U-R-N) Lecture
- 4.6 (A-S-U-R-N) In-Class Exercises
- 3.4 (A-S-U-R-N) Tests and Quizzes
- 3.6 (A-S-U-R-N) Video and Guest Speakers
- 4.0 (A-S-U-R-N) Group Work
- 4.0 (A-S-U-R-N) Discussions
- 4.0 (A-S-U-R-N) Assignments and Papers
- 3.8 (A-S-U-R-N) Reading
- 3.6 (A-S-U-R-N) Group Projects
- 4.0 (A-S-U-R-N) Service Learning
- 4.0 (A-S-U-R-N) Research and Field Study

- 2.6 (A-S-U-R-N) Multiple Choice
- 4.4 (A-S-U-R-N) Essay
- 2.6 (A-S-U-R-N) Matching
- 3.6 (A-S-U-R-N) Short Answer
- 2.4 (A-S-U-R-N) True/False
- 2.4 (A-S-U-R-N) Work it out and show your work
- 4.6 (A-S-U-R-N) Papers and Reports
- 3.8 (A-S-U-R-N) Demonstration
- 4.6 (A-S-U-R-N) Presentation

Term: Fall 2013 CRN: 40397

Course: WRTG 0900 002 Basic Writing Dev Read, Writing, and ESL

Instructor: Gordon Dunne Total Evaluations: 3

SLCC Evaluation Questions

Overall Evaluation

4.4 (EX-VG-G-F-P-VP) Overall, how would you rate this course?

Instructional Delivery (Teaching)

- 4.4 (EX-VG-G-F-P-VP) How would you evaluate the instructor's preparation and organization for each class?
- 4.7 (EX-VG-G-F-P-VP) How well did the instructor stimulate your interest in the subject matter?
- 4.7 (EX-VG-G-F-P-VP) Evaluate the instructor's effectiveness in helping you learn the subject matter

Instructional Design and Assessment

- 4.7 (EX-VG-G-F-P-VP) Evaluate how well the instructor stayed focused on course objectives
- 4.7 (EX-VG-G-F-P-VP) Rate the appropriateness of assigned work, tests and other activities for meeting course objectives
- 4.4 (EX-VG-G-F-P-VP) How effectively were concepts presented?

Course Management

- 4.4 (EX-VG-G-F-P-VP) How conducive to student learning was the class atmosphere?
- 4.4 (EX-VG-G-F-P-VP) Rate the feedback from the instructor concerning your completed assignments and grades
- 4.4 (EX-VG-G-F-P-VP) How would you evaluate the use of class time?

Learning Outcomes

- 4.4 (EX-VG-G-F-P-VP) How clear were you with the intended learning outcomes of the course?
- 4.4 (EX-VG-G-F-P-VP) How well did this class meet the learning outcomes of the course?

Open Ended

Give specific examples of how this class may have been intellectually stimulating

- (no response)
- (no response)
- (no response)

What aspects of this class contributed most to your learning? (Please give specific examples)

- (no response)
- (no response)
- (no response)

What aspects of this class detracted most from your learning? (Please give specific examples)

- (no response)
- (no response)
- (no response)

Instructor Selected Questions

(No questions were selected by the instructor this term for this course)

Student Body Questions

Student Questions

- Y: 3 N: 0 I was prepared for each class
- 3.7 (A-S-U-R-N) How often was the textbook used as part of this course?
- 2.7 (A-S-U-R-N) How often did the instructor cancel class?

How often were the following used in this class?

- 4.3 (A-S-U-R-N) Lecture
- 4.0 (A-S-U-R-N) In-Class Exercises
- 4.0 (A-S-U-R-N) Tests and Quizzes
- 2.7 (A-S-U-R-N) Video and Guest Speakers
- 4.3 (A-S-U-R-N) Group Work
- 4.3 (A-S-U-R-N) Discussions
- 4.3 (A-S-U-R-N) Assignments and Papers
- 4.0 (A-S-U-R-N) Reading
- 4.3 (A-S-U-R-N) Group Projects
- 3.7 (A-S-U-R-N) Service Learning
- 3.7 (A-S-U-R-N) Research and Field Study

- 3.0 (A-S-U-R-N) Multiple Choice
- 4.3 (A-S-U-R-N) Essay
- 3.0 (A-S-U-R-N) Matching
- 3.7 (A-S-U-R-N) Short Answer
- 3.0 (A-S-U-R-N) True/False
- 3.7 (A-S-U-R-N) Work it out and show your work
- 4.3 (A-S-U-R-N) Papers and Reports
- 4.3 (A-S-U-R-N) Demonstration
- 4.0 (A-S-U-R-N) Presentation

Term: Fall 2013 CRN: 40410

Course: WRTG 0990 012 College Preparatory Writing Dev Read, Writing, and ESL

Instructor: Gordon Dunne Total Evaluations: 11

SLCC Evaluation Questions

Overall Evaluation

4.6 (EX-VG-G-F-P-VP) Overall, how would you rate this course?

Instructional Delivery (Teaching)

- 4.5 (EX-VG-G-F-P-VP) How would you evaluate the instructor's preparation and organization for each class?
- 4.4 (EX-VG-G-F-P-VP) How well did the instructor stimulate your interest in the subject matter?
- 4.5 (EX-VG-G-F-P-VP) Evaluate the instructor's effectiveness in helping you learn the subject matter

Instructional Design and Assessment

- 4.5 (EX-VG-G-F-P-VP) Evaluate how well the instructor stayed focused on course objectives
- 4.5 (EX-VG-G-F-P-VP) Rate the appropriateness of assigned work, tests and other activities for meeting course objectives
- 4.5 (EX-VG-G-F-P-VP) How effectively were concepts presented?

Course Management

- 4.5 (EX-VG-G-F-P-VP) How conducive to student learning was the class atmosphere?
- 4.5 (EX-VG-G-F-P-VP) Rate the feedback from the instructor concerning your completed assignments and grades
- 4.5 (EX-VG-G-F-P-VP) How would you evaluate the use of class time?

Learning Outcomes

- 4.5 (EX-VG-G-F-P-VP) How clear were you with the intended learning outcomes of the course?
- 4.5 (EX-VG-G-F-P-VP) How well did this class meet the learning outcomes of the course?

Open Ended

Give specific examples of how this class may have been intellectually stimulating

- (no response)
- · Everything
- (no response)
- (no response)
- (no response)
- · free writing or essays.
- (no response)
- (no response)
- (no response)
- · Instructor performance surveys should be optional, students grades shouldn't be held hostage to force student feedback.
- It is the first time that I actually understood the fundamentals and structure of an essay

What aspects of this class contributed most to your learning? (Please give specific examples)

- · Structure.
- · Instructor performance surveys should be optional, students grades shouldn't be held hostage to force student feedback.
- (no response)
- (no response)
- (no response)
- · free writing ,essay and critical thinking.
- (no response)
- · (no response)

- (no response)
- Everything
- (no response)

What aspects of this class detracted most from your learning? (Please give specific examples)

- (no response)
- Nothing
- (no response)
- (no response)
- (no response)
- 50 minutos is to short,longer class.
- (no response)
- (no response)
- (no response)
- Instructor performance surveys should be optional, students grades shouldn't be held hostage to force student feedback.
- It bugged me that the students didn't give good input on writing

Instructor Selected Questions

(No questions were selected by the instructor this term for this course)

Student Body Questions

Student Questions

- Y: 8 N: 1 I was prepared for each class
- 3.9 (A-S-U-R-N) How often was the textbook used as part of this course?
- 2.6 (A-S-U-R-N) How often did the instructor cancel class?

How often were the following used in this class?

- 4.1 (A-S-U-R-N) Lecture
- 4.1 (A-S-U-R-N) In-Class Exercises
- 3.4 (A-S-U-R-N) Tests and Quizzes
- 3.1 (A-S-U-R-N) Video and Guest Speakers
- 3.7 (A-S-U-R-N) Group Work
- 3.9 (A-S-U-R-N) Discussions
- 4.4 (A-S-U-R-N) Assignments and Papers
- 4.1 (A-S-U-R-N) Reading
- 3.5 (A-S-U-R-N) Group Projects
- 2.6 (A-S-U-R-N) Service Learning
- 3.9 (A-S-U-R-N) Research and Field Study

- 2.4 (A-S-U-R-N) Multiple Choice
- 4.6 (A-S-U-R-N) Essay
- 2.5 (A-S-U-R-N) Matching
- 3.2 (A-S-U-R-N) Short Answer
- 2.6 (A-S-U-R-N) True/False
- 2.9 (A-S-U-R-N) Work it out and show your work
- 3.6 (A-S-U-R-N) Papers and Reports
- 3.7 (A-S-U-R-N) Demonstration
- 2.9 (A-S-U-R-N) Presentation

Term: Fall 2013 CRN: 40414

Course: WRTG 0990 023 College Preparatory Writing Dev Read, Writing, and ESL

Instructor: Gordon Dunne Total Evaluations: 6

SLCC Evaluation Questions

Overall Evaluation

4.6 (EX-VG-G-F-P-VP) Overall, how would you rate this course?

Instructional Delivery (Teaching)

- 4.4 (EX-VG-G-F-P-VP) How would you evaluate the instructor's preparation and organization for each class?
- 4.6 (EX-VG-G-F-P-VP) How well did the instructor stimulate your interest in the subject matter?
- 4.7 (EX-VG-G-F-P-VP) Evaluate the instructor's effectiveness in helping you learn the subject matter

Instructional Design and Assessment

- 4.7 (EX-VG-G-F-P-VP) Evaluate how well the instructor stayed focused on course objectives
- 4.4 (EX-VG-G-F-P-VP) Rate the appropriateness of assigned work, tests and other activities for meeting course objectives
- 4.6 (EX-VG-G-F-P-VP) How effectively were concepts presented?

Course Management

- 4.6 (EX-VG-G-F-P-VP) How conducive to student learning was the class atmosphere?
- 4.4 (EX-VG-G-F-P-VP) Rate the feedback from the instructor concerning your completed assignments and grades
- 4.6 (EX-VG-G-F-P-VP) How would you evaluate the use of class time?

Learning Outcomes

- 4.6 (EX-VG-G-F-P-VP) How clear were you with the intended learning outcomes of the course?
- 4.6 (EX-VG-G-F-P-VP) How well did this class meet the learning outcomes of the course?

Open Ended

Give specific examples of how this class may have been intellectually stimulating

- Gordon was the best writing professor that I had. He is very easygoing, helpful for people who want to learn. I definitely recommend him to any one who wants take Writing 0900 or 0990.
- I become a better writer and I have more confidence on myself. These all help my writing become better and better.
- (no response)
- · Everyone was involved in class and enjoyed
- This class exceeded my expectations. I learned so much about writing in this course, and am now prepared to right a formal college essay.
- · (no response)

What aspects of this class contributed most to your learning? (Please give specific examples)

- (no response)
- How to properly form a Works Cited page, the aspects of MLA format and how it's used, and how to set up an essay and properly argue a point.
- Same as above
- (no response)
- I hated writing before, but now I felt writing is interesting,i am happy to write.
- (no response)

What aspects of this class detracted most from your learning? (Please give specific examples)

- · (no response)
- In the very end, I really want to say something. We all like Mr.Dunne a lot.The classes were funny and we learned a lot. He is a nice teacher, excellent teacher!!!
- (no response)

- · Nothing.
- I would personally say the free writing.
- (no response)

Instructor Selected Questions

(No questions were selected by the instructor this term for this course)

Student Body Questions

Student Questions

- Y: 5 N: 1 I was prepared for each class
- 4.3 (A-S-U-R-N) How often was the textbook used as part of this course?
- 2.2 (A-S-U-R-N) How often did the instructor cancel class?

How often were the following used in this class?

- 4.2 (A-S-U-R-N) Lecture
- 4.2 (A-S-U-R-N) In-Class Exercises
- 3.3 (A-S-U-R-N) Tests and Quizzes
- 3.3 (A-S-U-R-N) Video and Guest Speakers
- 3.7 (A-S-U-R-N) Group Work
- 4.0 (A-S-U-R-N) Discussions
- 4.8 (A-S-U-R-N) Assignments and Papers
- 4.0 (A-S-U-R-N) Reading
- 3.2 (A-S-U-R-N) Group Projects
- 3.8 (A-S-U-R-N) Service Learning
- 3.7 (A-S-U-R-N) Research and Field Study

- 3.3 (A-S-U-R-N) Multiple Choice
- 4.8 (A-S-U-R-N) Essay
- 3.2 (A-S-U-R-N) Matching
- 3.7 (A-S-U-R-N) Short Answer
- 3.0 (A-S-U-R-N) True/False
- 3.7 (A-S-U-R-N) Work it out and show your work
- 4.8 (A-S-U-R-N) Papers and Reports
- 3.5 (A-S-U-R-N) Demonstration
- 3.0 (A-S-U-R-N) Presentation

Term: Fall 2013 CRN: 46498

Course: WRTG 0990 024 College Preparatory Writing Dev Read, Writing, and ESL

Instructor: Gordon Dunne Total Evaluations: 3

SLCC Evaluation Questions

Overall Evaluation

5.0 (EX-VG-G-F-P-VP) Overall, how would you rate this course?

Instructional Delivery (Teaching)

- 5.0 (EX-VG-G-F-P-VP) How would you evaluate the instructor's preparation and organization for each class?
- 5.0 (EX-VG-G-F-P-VP) How well did the instructor stimulate your interest in the subject matter?
- 5.0 (EX-VG-G-F-P-VP) Evaluate the instructor's effectiveness in helping you learn the subject matter

Instructional Design and Assessment

- 5.0 (EX-VG-G-F-P-VP) Evaluate how well the instructor stayed focused on course objectives
- 5.0 (EX-VG-G-F-P-VP) Rate the appropriateness of assigned work, tests and other activities for meeting course objectives
- 5.0 (EX-VG-G-F-P-VP) How effectively were concepts presented?

Course Management

- 5.0 (EX-VG-G-F-P-VP) How conducive to student learning was the class atmosphere?
- 5.0 (EX-VG-G-F-P-VP) Rate the feedback from the instructor concerning your completed assignments and grades
- 5.0 (EX-VG-G-F-P-VP) How would you evaluate the use of class time?

Learning Outcomes

- 5.0 (EX-VG-G-F-P-VP) How clear were you with the intended learning outcomes of the course?
- 5.0 (EX-VG-G-F-P-VP) How well did this class meet the learning outcomes of the course?

Open Ended

Give specific examples of how this class may have been intellectually stimulating

- · Writing about current topics.
- The journal prompts and also the way he lectured and the free writing.
- the many different group projects the interaction between the teacher and students

What aspects of this class contributed most to your learning? (Please give specific examples)

- · all of it I think this is one course I understood everything and that has been very helpful to me
- The lectures were good also the writing assignments.
- · Journals and papers

What aspects of this class detracted most from your learning? (Please give specific examples)

- None
- There was really nothing that detracted that the instructor could control, it was more certain people & their ways of
 interrupting or derailing the subject on a few occasions, but it wasn't something that always happened
- · none of it

Instructor Selected Questions

(No questions were selected by the instructor this term for this course)

Student Body Questions

Student Questions

Y: 3 N: 0 I was prepared for each class

4.3 (A-S-U-R-N) How often was the textbook used as part of this course?

How often were the following used in this class?

- 5.0 (A-S-U-R-N) Lecture
- 5.0 (A-S-U-R-N) In-Class Exercises
- 4.3 (A-S-U-R-N) Tests and Quizzes
- 4.0 (A-S-U-R-N) Video and Guest Speakers
- 4.7 (A-S-U-R-N) Group Work
- 4.7 (A-S-U-R-N) Discussions
- 5.0 (A-S-U-R-N) Assignments and Papers
- 4.7 (A-S-U-R-N) Reading
- 4.0 (A-S-U-R-N) Group Projects
- 2.0 (A-S-U-R-N) Service Learning
- 5.0 (A-S-U-R-N) Research and Field Study

- 2.3 (A-S-U-R-N) Multiple Choice
- 5.0 (A-S-U-R-N) Essay
- 2.3 (A-S-U-R-N) Matching
- 3.0 (A-S-U-R-N) Short Answer
- 2.3 (A-S-U-R-N) True/False
- 3.3 (A-S-U-R-N) Work it out and show your work
- 5.0 (A-S-U-R-N) Papers and Reports
- 4.3 (A-S-U-R-N) Demonstration
- 4.3 (A-S-U-R-N) Presentation