

SLCC Course Evaluation Results

Term: Fall 2012

CRN: 40451

Course: WRTG 0990 023 College Preparatory Writing Dev Read, Writing, and ESL

Instructor: Gordon Dunne

Total Evaluations: 9

SLCC Evaluation Questions

Overall Evaluation

4.8 (EX-VG-G-F-P-VP) Overall, how would you rate this course?

Instructional Delivery (Teaching)

4.8 (EX-VG-G-F-P-VP) How would you evaluate the instructor's preparation and organization for each class?

4.8 (EX-VG-G-F-P-VP) How well did the instructor stimulate your interest in the subject matter?

4.9 (EX-VG-G-F-P-VP) Evaluate the instructor's effectiveness in helping you learn the subject matter

Instructional Design and Assessment

4.8 (EX-VG-G-F-P-VP) Evaluate how well the instructor stayed focused on course objectives

4.7 (EX-VG-G-F-P-VP) Rate the appropriateness of assigned work, tests and other activities for meeting course objectives

4.8 (EX-VG-G-F-P-VP) How effectively were concepts presented?

Course Management

4.8 (EX-VG-G-F-P-VP) How conducive to student learning was the class atmosphere?

4.8 (EX-VG-G-F-P-VP) Rate the feedback from the instructor concerning your completed assignments and grades

4.8 (EX-VG-G-F-P-VP) How would you evaluate the use of class time?

Learning Outcomes

4.9 (EX-VG-G-F-P-VP) How clear were you with the intended learning outcomes of the course?

4.9 (EX-VG-G-F-P-VP) How well did this class meet the learning outcomes of the course?

Open Ended

Give specific examples of how this class may have been intellectually stimulating

- This was taught me a lot about how to use different sources for my paper assignments.
- It was very stimulating - the teacher explained words and concepts very well.
- He always asked for opinion and critical thinking, and our reaction to some of the example essay's.
- (no response)
- (no response)
- (no response)
- (no response)
- I liked when the professor would try and give tips on how to better your paper after he handed it back.

- Stories, Movie and poems.

What aspects of this class contributed most to your learning? (Please give specific examples)

- How interactive Mr. Dunne was with us students.
- The examples from the book.
- (no response)
- (no response)
- (no response)
- (no response)
- He was able to gives us good information how to write paper, and he always repeat it, and that was helpful. We also had one o one talk on our paper's.
- There was a lot of good explanation and I learned a lot. The teacher was focused on the students. And asked the students if we understood.
- This class contributed in me being able to figure out and use other sources for certain topics even new ways to explain myself step by step.

What aspects of this class detracted most from your learning? (Please give specific examples)

- This class has taught me not deprived me of anything i had previously learned
- (no response)
- none.
- (no response)
- (no response)
- (no response)
- (no response)
- (no response)
- (no response)
- Mr. Dunne was excellent, no complaints.

Instructor Selected Questions

(No questions were selected by the instructor this term for this course)

Student Body Questions

Student Questions

Y: 9 N: 0 I was prepared for each class

4.6 (A-S-U-R-N) How often was the textbook used as part of this course?

1.8 (A-S-U-R-N) How often did the instructor cancel class?

How often were the following used in this class?

- 4.4 (A-S-U-R-N) Lecture
- 4.4 (A-S-U-R-N) In-Class Exercises
- 3.3 (A-S-U-R-N) Tests and Quizzes
- 3.2 (A-S-U-R-N) Video and Guest Speakers
- 4.0 (A-S-U-R-N) Group Work
- 4.6 (A-S-U-R-N) Discussions
- 4.6 (A-S-U-R-N) Assignments and Papers
- 4.4 (A-S-U-R-N) Reading
- 2.3 (A-S-U-R-N) Group Projects
- 3.9 (A-S-U-R-N) Service Learning
- 3.6 (A-S-U-R-N) Research and Field Study

How often were the following methods of evaluation used?

- 1.8 (A-S-U-R-N) Multiple Choice
 - 4.6 (A-S-U-R-N) Essay
 - 1.9 (A-S-U-R-N) Matching
 - 3.4 (A-S-U-R-N) Short Answer
 - 2.3 (A-S-U-R-N) True/False
 - 2.6 (A-S-U-R-N) Work it out and show your work
 - 4.4 (A-S-U-R-N) Papers and Reports
 - 2.9 (A-S-U-R-N) Demonstration
 - 2.3 (A-S-U-R-N) Presentation
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SLCC Course Evaluation Results

Term: Fall 2012

CRN: 40446

Course: WRTG 0990 012 College Preparatory Writing Dev Read, Writing, and ESL

Instructor: Gordon Dunne

Total Evaluations: 9

SLCC Evaluation Questions

Overall Evaluation

4.3 (EX-VG-G-F-P-VP) Overall, how would you rate this course?

Instructional Delivery (Teaching)

- 4.4 (EX-VG-G-F-P-VP) How would you evaluate the instructor's preparation and organization for each class?
- 4.2 (EX-VG-G-F-P-VP) How well did the instructor stimulate your interest in the subject matter?
- 4.0 (EX-VG-G-F-P-VP) Evaluate the instructor's effectiveness in helping you learn the subject matter

Instructional Design and Assessment

4.3 (EX-VG-G-F-P-VP) Evaluate how well the instructor stayed focused on course objectives

4.5 (EX-VG-G-F-P-VP) Rate the appropriateness of assigned work, tests and other activities for meeting course objectives

4.6 (EX-VG-G-F-P-VP) How effectively were concepts presented?

Course Management

4.5 (EX-VG-G-F-P-VP) How conducive to student learning was the class atmosphere?

4.6 (EX-VG-G-F-P-VP) Rate the feedback from the instructor concerning your completed assignments and grades

4.7 (EX-VG-G-F-P-VP) How would you evaluate the use of class time?

Learning Outcomes

4.6 (EX-VG-G-F-P-VP) How clear were you with the intended learning outcomes of the course?

4.6 (EX-VG-G-F-P-VP) How well did this class meet the learning outcomes of the course?

Open Ended

Give specific examples of how this class may have been intellectually stimulating

- (no response)
- help me with other courses
- Good
- the teacher must be strict about peer review essays. Anyone brought draft essays at class because the teacher required.
- (no response)
- this class helped me in writing
- Instructor always gave us time to peer review with classmates, it stimulates our brain and made us think our essays deeply.
- (no response)
- (no response)

What aspects of this class contributed most to your learning? (Please give specific examples)

- (no response)
- (no response)
- This class let me know better writing method and pay more attention to grammar.
- this class helped me in my other classes
- (no response)
- (no response)
- Good
- his pedagogy
- (no response)

What aspects of this class detracted most from your learning? (Please give specific examples)

- (no response)
- nothing
- Good
- (no response)
- (no response)
- learning the process of writing.
- Let us think by ourselves
- (no response)
- (no response)

Instructor Selected Questions

(No questions were selected by the instructor this term for this course)

Student Body Questions

Student Questions

Y: 7 **N:** 1 I was prepared for each class

4.0 (A-S-U-R-N) How often was the textbook used as part of this course?

1.7 (A-S-U-R-N) How often did the instructor cancel class?

How often were the following used in this class?

4.1 (A-S-U-R-N) Lecture

4.1 (A-S-U-R-N) In-Class Exercises

3.6 (A-S-U-R-N) Tests and Quizzes

3.0 (A-S-U-R-N) Video and Guest Speakers

3.9 (A-S-U-R-N) Group Work

4.6 (A-S-U-R-N) Discussions

4.9 (A-S-U-R-N) Assignments and Papers

4.3 (A-S-U-R-N) Reading

3.5 (A-S-U-R-N) Group Projects

3.3 (A-S-U-R-N) Service Learning

4.4 (A-S-U-R-N) Research and Field Study

How often were the following methods of evaluation used?

2.1 (A-S-U-R-N) Multiple Choice

5.0 (A-S-U-R-N) Essay

2.1 (A-S-U-R-N) Matching

4.1 (A-S-U-R-N) Short Answer

2.0 (A-S-U-R-N) True/False

- 4.3 (A-S-U-R-N) Work it out and show your work
 - 4.8 (A-S-U-R-N) Papers and Reports
 - 4.0 (A-S-U-R-N) Demonstration
 - 2.6 (A-S-U-R-N) Presentation
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SLCC Course Evaluation Results

Term: Fall 2012

CRN: 43135

Course: RDG 0990 022 Advanced Reading Dev Read, Writing, and ESL

Instructor: Gordon Dunne

Total Evaluations: 8

SLCC Evaluation Questions

Overall Evaluation

4.8 (EX-VG-G-F-P-VP) Overall, how would you rate this course?

Instructional Delivery (Teaching)

4.8 (EX-VG-G-F-P-VP) How would you evaluate the instructor's preparation and organization for each class?

4.6 (EX-VG-G-F-P-VP) How well did the instructor stimulate your interest in the subject matter?

4.8 (EX-VG-G-F-P-VP) Evaluate the instructor's effectiveness in helping you learn the subject matter

Instructional Design and Assessment

4.8 (EX-VG-G-F-P-VP) Evaluate how well the instructor stayed focused on course objectives

4.9 (EX-VG-G-F-P-VP) Rate the appropriateness of assigned work, tests and other activities for meeting course objectives

4.9 (EX-VG-G-F-P-VP) How effectively were concepts presented?

Course Management

4.8 (EX-VG-G-F-P-VP) How conducive to student learning was the class atmosphere?

4.6 (EX-VG-G-F-P-VP) Rate the feedback from the instructor concerning your completed assignments and grades

4.4 (EX-VG-G-F-P-VP) How would you evaluate the use of class time?

Learning Outcomes

4.5 (EX-VG-G-F-P-VP) How clear were you with the intended learning outcomes of the course?

4.5 (EX-VG-G-F-P-VP) How well did this class meet the learning outcomes of the course?

Open Ended

Give specific examples of how this class may have been intellectually stimulating

- (no response)
- He would involve the class with discussion. It helped a lot to know other students point of view
- (no response)
- (no response)
- (no response)
- (no response)
- (no response)
- Reading, know the main idea...

What aspects of this class contributed most to your learning? (Please give specific examples)

- presentation
- (no response)
- (no response)
- (no response)
- (no response)
- (no response)
- I liked how the whole class discussed things and it wasn't always just a lecture.
- (no response)

What aspects of this class detracted most from your learning? (Please give specific examples)

- (no response)
- Nothing really detracted me from learning. good experience.
- (no response)
- (no response)
- (no response)
- (no response)
- (no response)
- Good teacher

Instructor Selected Questions

(No questions were selected by the instructor this term for this course)

Student Body Questions

Student Questions

Y: 7 N: 1 I was prepared for each class

- 4.0 (A-S-U-R-N) How often was the textbook used as part of this course?
2.3 (A-S-U-R-N) How often did the instructor cancel class?

How often were the following used in this class?

- 4.0 (A-S-U-R-N) Lecture
4.3 (A-S-U-R-N) In-Class Exercises
4.0 (A-S-U-R-N) Tests and Quizzes
2.5 (A-S-U-R-N) Video and Guest Speakers
3.9 (A-S-U-R-N) Group Work
3.9 (A-S-U-R-N) Discussions
4.3 (A-S-U-R-N) Assignments and Papers
4.1 (A-S-U-R-N) Reading
2.7 (A-S-U-R-N) Group Projects
3.0 (A-S-U-R-N) Service Learning
3.6 (A-S-U-R-N) Research and Field Study

How often were the following methods of evaluation used?

- 4.0 (A-S-U-R-N) Multiple Choice
2.3 (A-S-U-R-N) Essay
2.7 (A-S-U-R-N) Matching
3.9 (A-S-U-R-N) Short Answer
3.3 (A-S-U-R-N) True/False
3.6 (A-S-U-R-N) Work it out and show your work
3.7 (A-S-U-R-N) Papers and Reports
3.1 (A-S-U-R-N) Demonstration
3.8 (A-S-U-R-N) Presentation
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SLCC Course Evaluation Results

Term: Fall 2012

CRN: 43209

Course: RDG 0990 025 Advanced Reading Dev Read, Writing, and ESL

Instructor: Gordon Dunne

Total Evaluations: 8

SLCC Evaluation Questions

Overall Evaluation

- 4.8 (EX-VG-G-F-P-VP) Overall, how would you rate this course?

Instructional Delivery (Teaching)

- 4.8 (EX-VG-G-F-P-VP) How would you evaluate the instructor's preparation and organization for each class?
- 4.7 (EX-VG-G-F-P-VP) How well did the instructor stimulate your interest in the subject matter?
- 4.7 (EX-VG-G-F-P-VP) Evaluate the instructor's effectiveness in helping you learn the subject matter

Instructional Design and Assessment

- 4.7 (EX-VG-G-F-P-VP) Evaluate how well the instructor stayed focused on course objectives
- 4.7 (EX-VG-G-F-P-VP) Rate the appropriateness of assigned work, tests and other activities for meeting course objectives
- 4.6 (EX-VG-G-F-P-VP) How effectively were concepts presented?

Course Management

- 4.7 (EX-VG-G-F-P-VP) How conducive to student learning was the class atmosphere?
- 4.6 (EX-VG-G-F-P-VP) Rate the feedback from the instructor concerning your completed assignments and grades
- 4.7 (EX-VG-G-F-P-VP) How would you evaluate the use of class time?

Learning Outcomes

- 4.6 (EX-VG-G-F-P-VP) How clear were you with the intended learning outcomes of the course?
- 4.7 (EX-VG-G-F-P-VP) How well did this class meet the learning outcomes of the course?

Open Ended

Give specific examples of how this class may have been intellectually stimulating

- Mr. Dunne made sure that we had many class discussions
- critical thinking
- (no response)
- (no response)
- (no response)
- (no response)
- Appropriate vocabulary and articles. tests. Discussion
- (no response)

What aspects of this class contributed most to your learning? (Please give specific examples)

- too much vocabulary.
- Book report and article presentations. Vocabulary tests helped me to improve my vocabulary.
- (no response)
- (no response)
- (no response)
- (no response)
- reading
- The homework

What aspects of this class detracted most from your learning? (Please give specific examples)

- side conversations by other students
- students not being prepared
- (no response)
- (no response)
- (no response)
- (no response)
- nothing
- interruption and discussion out of topic

Instructor Selected Questions

(No questions were selected by the instructor this term for this course)

Student Body Questions

Student Questions

Y: 7 **N:** 0 I was prepared for each class

4.3 (A-S-U-R-N) How often was the textbook used as part of this course?

2.0 (A-S-U-R-N) How often did the instructor cancel class?

How often were the following used in this class?

4.5 (A-S-U-R-N) Lecture

4.4 (A-S-U-R-N) In-Class Exercises

4.0 (A-S-U-R-N) Tests and Quizzes

2.1 (A-S-U-R-N) Video and Guest Speakers

4.0 (A-S-U-R-N) Group Work

4.3 (A-S-U-R-N) Discussions

4.5 (A-S-U-R-N) Assignments and Papers

4.5 (A-S-U-R-N) Reading

3.3 (A-S-U-R-N) Group Projects

3.0 (A-S-U-R-N) Service Learning

3.4 (A-S-U-R-N) Research and Field Study

How often were the following methods of evaluation used?

4.1 (A-S-U-R-N) Multiple Choice

3.5 (A-S-U-R-N) Essay

3.6 (A-S-U-R-N) Matching

3.4 (A-S-U-R-N) Short Answer

3.8 (A-S-U-R-N) True/False

3.1 (A-S-U-R-N) Work it out and show your work

4.0 (A-S-U-R-N) Papers and Reports

2.8 (A-S-U-R-N) Demonstration

3.9 (A-S-U-R-N) Presentation

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SLCC Course Evaluation Results

Term: Fall 2012

CRN: 43259

Course: WRTG 0900 024 Basic Writing Dev Read, Writing, and ESL

Instructor: Gordon Dunne

Total Evaluations: 7

SLCC Evaluation Questions

Overall Evaluation

4.9 (EX-VG-G-F-P-VP) Overall, how would you rate this course?

Instructional Delivery (Teaching)

4.6 (EX-VG-G-F-P-VP) How would you evaluate the instructor's preparation and organization for each class?

4.5 (EX-VG-G-F-P-VP) How well did the instructor stimulate your interest in the subject matter?

4.6 (EX-VG-G-F-P-VP) Evaluate the instructor's effectiveness in helping you learn the subject matter

Instructional Design and Assessment

4.8 (EX-VG-G-F-P-VP) Evaluate how well the instructor stayed focused on course objectives

4.8 (EX-VG-G-F-P-VP) Rate the appropriateness of assigned work, tests and other activities for meeting course objectives

4.9 (EX-VG-G-F-P-VP) How effectively were concepts presented?

Course Management

4.4 (EX-VG-G-F-P-VP) How conducive to student learning was the class atmosphere?

4.4 (EX-VG-G-F-P-VP) Rate the feedback from the instructor concerning your completed assignments and grades

4.6 (EX-VG-G-F-P-VP) How would you evaluate the use of class time?

Learning Outcomes

4.3 (EX-VG-G-F-P-VP) How clear were you with the intended learning outcomes of the course?

4.3 (EX-VG-G-F-P-VP) How well did this class meet the learning outcomes of the course?

Open Ended

Give specific examples of how this class may have been intellectually stimulating

- (no response)
- i liked how Mr. dunne would give us time in class and at home to be able to finish our essays.

- (no response)
- (no response)
- N/A
- (no response)
- none

What aspects of this class contributed most to your learning? (Please give specific examples)

- none
- (no response)
- HOW WELL THE INSTRUCTOR WAS TEACHING HIS EXAMPLES
- (no response)
- (no response)
- By taking good notes and understanding what we were learning
- (no response)

What aspects of this class detracted most from your learning? (Please give specific examples)

- (no response)
- (no response)
- (no response)
- (no response)
- NONE
- (no response)
- none

Instructor Selected Questions

(No questions were selected by the instructor this term for this course)

Student Body Questions

Student Questions

Y: 6 N: 1 I was prepared for each class

4.3 (A-S-U-R-N) How often was the textbook used as part of this course?

1.7 (A-S-U-R-N) How often did the instructor cancel class?

How often were the following used in this class?

5.0 (A-S-U-R-N) Lecture

4.4 (A-S-U-R-N) In-Class Exercises

3.1 (A-S-U-R-N) Tests and Quizzes

- 2.6 (A-S-U-R-N) Video and Guest Speakers
- 4.0 (A-S-U-R-N) Group Work
- 4.4 (A-S-U-R-N) Discussions
- 4.7 (A-S-U-R-N) Assignments and Papers
- 4.4 (A-S-U-R-N) Reading
- 2.9 (A-S-U-R-N) Group Projects
- 3.4 (A-S-U-R-N) Service Learning
- 4.0 (A-S-U-R-N) Research and Field Study

How often were the following methods of evaluation used?

- 2.7 (A-S-U-R-N) Multiple Choice
 - 4.7 (A-S-U-R-N) Essay
 - 2.9 (A-S-U-R-N) Matching
 - 4.3 (A-S-U-R-N) Short Answer
 - 2.6 (A-S-U-R-N) True/False
 - 3.4 (A-S-U-R-N) Work it out and show your work
 - 4.7 (A-S-U-R-N) Papers and Reports
 - 3.1 (A-S-U-R-N) Demonstration
 - 4.0 (A-S-U-R-N) Presentation
-